



# Hatch Elementary PTO Oak Park, IL

## PTO Hatch Elementary Public Meeting – NOTES Tuesday October 20th 7pm

	<u>Name</u>	<u>Role</u>	<u>Attended</u>
1	Ayanna King	Co President	Yes
2	Joyce Webster	Co-President	Yes
3	Dani Chitwood	Treasurer	Yes
4	Lena Parsons	VP of Communications	Yes
5	Raquel Wells	Co-VPs of Hatch after Hours	Yes
6	Valerie Kahn	Co-VPs of Hatch after Hours	Yes
7	Beth Sauers	VP of Green Team	Yes
8	Marie Mensah	Secretary	Yes
9	Elyse Smith	VP of Volunteers	Yes
10	Katie Maschoff	VP of Chairpersons	Yes
11	Kavita Vermani	VP of Diversity	Yes
12	Sarah Mendez	Hatch Principal	Yes

### General Meeting Notes

**Sept 2020 Board Meetings:** Kavita Move to approve, Lena 2<sup>nd</sup>, All Approve, None opposed.

#### Updates:

- Hatch After Hours on hold until we are in peson
- Technology Reimbursement for Teachers/Staff – up to \$200
- Pumpkin – handed out during supply pick ups
- Hatch Wear – to be delivered in next week
- Hispanic Hertiage Assembly – thanks to Sr Bruno
- Covid Family Fund still going

#### Upcoming Updates

Upcoming: Virtual book fair (thanks beth), restaurant fundraisers, turkey trot (Mr Chitwood), one book one school (thanks Ms. Howe), and virtual social hangouts during lunch hour

#### Katie Maschoff – VP of Chairperson

Openings – looking for volunteers

1. Assistance with managing the Fruit trees

#### Dani Chitwood – Treasurers

- There is a surplus
- No further updates versus September
- Updated budget will be posted on the PTO website

## Kavita Vermani – VP of Diversity

- Goals - Creating an environment of inclusion and equity
- There is a diversity committee at the district wide level – this Hatch committee sits within
- Next Tuesday the 27th 7pm-8pm 2<sup>nd</sup> meeting of the year – Please join if you can
- Focuses for this Year
  - Education & Cultural awareness – last month was Hispanic Heritage Month as example
    - Learning Disability Month – Ms Howe can a list of book recommendations
  - Activities
    - Cooking class & Clothing Drive

## Special Guest Speaker: Ms Mendez

Coffee with Principal occurred last week

BLT – Building Leadership Team – grade level representative, support staff, special education representative and they go back and work with their teams

### Agenda

- Hatch: Who We Are
- School Goals
  - Literacy
  - Math
  - Engagement
  - Social Emotional
- Where are we now
- Closing

### Hatch: Who we are

- 49.3%**  
49.3% of our students come from diverse backgrounds
- 11%**  
11% of our students have diverse learning needs
- 380**  
Hatch has approximately 380 students
- 13.7%**  
13.7% of our students qualify for free and reduced lunch
- 13**  
Our teachers have an average of 13 years of teaching experience

### School Improvement Goals Overview

- L Literacy**  
By the end of the 2020/2021 school year, 70% of K-5 students will meet or exceed the grade level expectation for their guiding reading level.
- M Math**  
During the 2020-21 school, 70% of students will reach mastery (receives a "meets" or "exceeds") on district wide assessments.
- E Engagement**  
At least 90% of students will "participate" in distance/in person learning experiences.
- SE Social Emotional**  
70% of students responding "agree" or "strongly agree" to the following three statements:
  - I belong.
  - I feel my teacher cares about me.
  - I have choices in the way I learn.

### Target: Literacy Goals

Classroom	Family Support	Measures
<ul style="list-style-type: none"> <li>- Targets small group instruction</li> <li>- Enrichment/ Intervention Support</li> <li>- Online Materials</li> </ul>	<ul style="list-style-type: none"> <li>- One Book, One School</li> <li>- Book Checkout</li> </ul>	<ul style="list-style-type: none"> <li>- Ongoing Formative Assessment</li> <li>- 3x year benchmark assessment</li> <li>- Teacher Feedback/ Coaching &amp; Evaluation</li> </ul>

### Target: Math Goals

Classroom	Family Support	Measures
<ul style="list-style-type: none"> <li>- Targets small group instruction</li> <li>- Enrichment/ Intervention Support</li> <li>- Online Materials</li> </ul>	<ul style="list-style-type: none"> <li>- Virtual Math Night</li> <li>- Math websites</li> <li>- Board Games</li> </ul>	<ul style="list-style-type: none"> <li>- Ongoing Formative Assessment</li> <li>- 3x year benchmark assessment</li> <li>- Teacher Feedback/ Coaching &amp; Evaluation</li> </ul>

### Target: Engagement

Classroom	Family Support	Measures
<ul style="list-style-type: none"> <li>- Teacher Check Ins</li> <li>- PBIS Systems</li> <li>- Outreach from support staff</li> </ul>	<ul style="list-style-type: none"> <li>- Signing In</li> <li>- Camera on</li> <li>- Reviewing Assignments</li> </ul>	<ul style="list-style-type: none"> <li>- Engagement Check-Ins and tracking tools</li> <li>- Percentage of participation</li> <li>- Attendance</li> </ul>

### Target: Social Emotional

Classroom	Family Support	Measures
<ul style="list-style-type: none"> <li>- Social Emotional/ Feelings Check-Ins</li> <li>- Morning Meetings</li> <li>- Restorative Practices</li> <li>- Second Step</li> </ul>	<ul style="list-style-type: none"> <li>- Meet and Greet</li> <li>- Curriculum Night</li> <li>- Parent Workshops</li> </ul>	<ul style="list-style-type: none"> <li>- Weekly Formative Assessments</li> <li>- Cycle of Inquiry - "I belong"</li> <li>- PLESS Survey</li> </ul>

### Where are we now?

<b>Literacy</b>	76% of students current reading at or above grade level expectations (Fall Data)
<b>Math</b>	Currently gathering assessment data
<b>Engagement</b>	98.7% Attendance Rate for the first 34 days
<b>Social Emotional</b>	Approximately 85% of students feel that they belong in their remote learning environment

### Next Steps:

<b>Teachers</b>	Progress monitor students and plan meaningful instruction to meet all learners needs	<b>Parents</b>	Check in on your student's academics, wellbeing, help them stay engaged
<b>Support Staff</b>	Provide supports to students and families who need additional support	<b>Students</b>	Stay engaged and advocate for yourself

# THANKS!

Do you have any questions?  
smendez@op97.org  
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Literacy Assessment: Kaeden literacy assessment (last year was the Benchmark Assessment System)

Math Assessment: a. EGSI (lower grades) b. Affirm (higher grades)

### Question on Restorative Practices

Restorative practices represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness.

**Next PTO Public meeting** – Nov 17th 7pm-8pm via Zoom (4<sup>th</sup> Tuesday)

Mr Cruz will be the guest speaker to discuss how to keep the kids active

Ms Howe - Media Center Virtual Tour

### **Published from October's Agenda:**

**Principal Mendez will discuss the school improvement plan, equity work,  
and back-into-school planning**

*Upcoming: November 17 meeting will feature tips for keeping kids active in the  
winter and a video tour of the new media center*

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Hatch PTO Meeting  
October 20, 2020  
Agenda

- Welcome & Introductions
- PTO Business
  - Approval of Minutes from September
  - Recent PTO activities / Upcoming PTO activities
  - Budget report / funding requests
  - Volunteer opportunities
  - DivCo report
- Guest Speaker
  - Principal Mendez - Reporting on School Improvement Plan, equity work, and back-to-school updates

Upcoming PTO Meetings – November 17<sup>th</sup>: Guest speaker, Mr. Cruz re: keeping kids active in winter; Mrs. Howe virtual tour of the new media center

*Visit us at [hatchpto.org](http://hatchpto.org) and follow us on Facebook!*