

HATCH PTO AGENDA

Tuesday, February 18, 7:00 - 8:00 pm

Hatch Auditorium

Free PTO sponsored childcare in the cafeteria

Two sites to know

- Hatchpto.org – dates, forms, details
- Follow Hatch on Facebook @[HatchSchool](https://www.facebook.com/HatchSchool)

7:00 – 7:15 Board Presentation

Each member provided enthusiastic overview of positions and responsibilities
Recruiting for new volunteers for open positions

Open Board Positions for next year 2020-2021

- Co-President
- Co-Treasurer
- Co-HAH
- VP of Diversity
- VP of Communications
- Secretary

Open Event Positions for next year 2020-2021

(Contact Katie Maschoff (katie.maschoff@gmail.com))

- Adult fundraiser
- World Language Enrichment Chair
- Turkey Trot Chair

Upcoming Events

- Friday, February 28th: Second Trimester Ends
- Monday, March 9th: Hatch After Hours Early Registrations Begins – Session 4
- Tuesday, March 10th: PTO Meeting, 7pm
 - Speaker: Alyssa Wilkins & Katherine Wilkie
 - Executive functioning skills for elementary school children
- Tuesday, March 12th: Diversity Committee Meeting, 7pm
- Friday, March 13th: Hatch After Hours Early Registration Ends – Session 4
- Friday, March 13th: Second Trimester Report Card Distribution
- Friday, March 13th: Hatch Family Movie – The Incredibles
- Tuesday, March 17th: No School – Institute Day
- Friday, March 20th: Hatch After Hours Registration Ends – Session 4
- Friday, March 20th: Last Day of Hatch After Hours Classes – Session 3
- Monday, March 23rd – Friday, March 27th: No School – Spring Break

7:16 – 7:40 Sarah Mendez: “State of Hatch”

- PTO and parents make Hatch special
- BLT - reps from grade levels-collaborate across disciplines
 - School Improvement goals
 - Reps from each 6 grade levels
- Highlights

- **Chill Zones**
- **Tiger Dens**
- **Differentiated Instruction**
- **Shift to Balance Literacy Framework**
- **Enrichment for all**
- **Responsive teaching practices**
- **Anti-bias training for staff**
- **Cargo Circles**
- **Professional development on small group instruction and formative assessment**
- **Consistent review of data trends to identify student needs**
- **Increased and improved collaborative planning practices**
- **NEP**
- **Student goal setting**
- **MTSS**
- **Strategic student centered master scheduling**
- **BLT**
- **Student Goal setting**
- **Second Step**
- **Instructional Coach**

- **Goals**
 - **mini lessons**
 - **conferring**
 - **targeted small group instruction**
 - **formative assessment**
- **Measuring outcomes**
 - **MAP**
 - **Writing on Demand**
 - **FP**
 - **Formative Assessment**
 - **AIMSweb Plus**
 - **Positive Learning Environment Student Survey**
 - **5Essentials Survey**
 - **BIRs (Behavior Intervention Record) to be reviewed monthly**
- **% Meets and Exceeds**
 - **Kids get stronger and stronger**
 - **Will be prepared for middle school when they leave here**
 - **Consistent growth (usually dip in Spring)**
- **PLESS**
 - **I Belong Survey**
- **BIG WINS!**
 - **Reduction Of Tier 2 & 3 students by 50%**
 - **5th graders leave ready for middle school**
 - **Our school is meeting school improvement goals**
- **You can help**
 - **Limit tv, social media time**
 - **Family routines, healthy eating and sleeping time**
 - **Ask child's teacher how to support when needed**
 - **Provide place and time for homework**
 - **Talk to your child about daily activities and ask specific questions**
 - **Tap into local resources, encourage attendance at school activities**