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# **K-5 Revised Report Card Parent Info Session**

— PTO Meeting —  
Fall 2017

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# Report Card Committee's Purpose

The purpose of this committee was to revise the report card in a more user-friendly and accessible way for students, families, and teachers.

Our goals:

- Make report card more meaningful for parents, teachers and students
- Cluster standards together into domains
- Update the performance standards to reflect student progress toward grade level standards

# Committee Members - Spring/Summer 2017

All 8 elementary schools represented

- Erica Childress, Lincoln, Kindergarten
- Marion Ivey, Longfellow, Kindergarten/PKP
- Beth Mulsoff, Longfellow, Kindergarten
- Renita Banks, Beye, Grade 1
- Emilie Dolan, Beye, Grade 1/Resource
- Elizabeth Vietzen, Holmes, Grade 2
- Steve Perkins, Hatch, Grade 2
- Sue Tresselt, Irving, Grade 2
- Stella Turi, Holmes, Grade 3
- Nancy Hoehne, Whittier, Grade 3
- Rahwa Cassell, Lincoln, Grade 4
- Annie Darley, Whittier, Grade 4
- Julieanne King, Lincoln, Grade 4
- Paul Manus, Beye, Grade 4
- Sarah Williams, Holmes, Grade 4
- Ann Labak, Mann, Grade 4
- Jeff Weber, Longfellow, Grade 5
- Jennifer Browning, Irving, Grade 5
- Arnetta Thompson, Lincoln, Grade 5
- Helen Wei, D97 Administration

# Report Card Purpose Statement 2017-2018

*This report card provides information to families and students regarding student progress toward grade-level standards and behaviors that support learning. It is intended to facilitate communication, illustrate areas of strength, identify opportunities for growth, and guide student goal-setting.*

# Two Types of Standards

<b>Curriculum Standards</b>	<b>Reporting Standards</b>
1. Designed for planning	1. Designed for reporting instruction and assessments on student learning
2. Many in number (10 - 50 per subject)	2. Relatively few in number (Usually 4-6 per subject)
3. Highly specific	3. Broad and more general
4. Complicated and detailed	4. Clear and understandable
5. Expressed in complex, educator language	5. Expressed in parent-friendly language

# Report Card Changes

2017 Changes	Future Changes
<ul style="list-style-type: none"><li>● New Performance Descriptors</li><li>● Fewer Math reporting standards</li><li>● Fewer ELA reporting standards</li><li>● Fewer Behaviors that Support Learning</li></ul>	<ul style="list-style-type: none"><li>● Social Studies reporting standards</li><li>● Science reporting standards</li></ul>

# New Performance Descriptors

New in 2017	Old
<p><b>(E) Excels:</b> Student excels at current grade-level expectations by applying and utilizing concepts and skills.</p>	<p><b>(EP) Exceeds:</b> The student consistently demonstrates independent mastery of the grade level standards. Additionally, with relative ease, the student grasps, applies, and extends processes</p>
<p><b>(M) Meets:</b> Student consistently meets current grade-level expectations<sup>2</sup> for concepts and skills.</p>	<p><b>(PR) Proficient:</b> The student grasps understanding of the grade level standards, and can apply concepts in a variety of contexts.</p>
<p><b>(P) Progressing:</b> Student is making progress toward current grade-level expectations or demonstrates basic but inconsistent application of essential concepts and skills.</p>	<p><b>(AP) Approaching Proficient:</b> The student is beginning to meet, occasionally meets, or with assistance meets grade level standards. The student is beginning to grasp key processes and skills for their grade level, but produces work that contains errors.</p>
<p><b>(N) Not Yet:</b> Student has not yet demonstrated understanding of current standards and needs more support to develop concepts and skills.</p>	<p><b>(NP) Not Proficient:</b> The student has not yet met grade level standard</p>

# Math and ELA Reporting Standards

Guided by Achieve the Core's [focus standards for each grade level](#), we consolidated to reduce math reporting standards by approximately 50% for each grade level. Keep in mind that we are still teaching all of the *curriculum* standards; we will report on the *reporting* standards.

Guided by the ELA [Anchor Standards](#), we consolidated to reduce ELA reporting standards by approximately 50% for each grade level. Again, we are still teaching all of the *curriculum* standards; we will report on the *reporting* standards.

# New Performance Descriptors for Behaviors That Support Learning

New in 2017	Old
<b>3</b> (Exemplary)	<b>+</b>
<b>2</b> (Meets Expectations)	
<b>1</b> (Needs Improvement)	<b>-</b>

# Fewer Behaviors That Support Learning

Reduced from 13 to 7.

- Adapts to classroom practices and adheres to expectations\*
- Exhibits organizational skills
- Participates in classroom activities
- Produces quality work
- Completes work in a timely manner
- Interacts with others in a positive and respectful manner
- Accepts responsibility for actions

# Effort

Effort will be assessed on a 3/2/1 scale in the same content areas as in the past.

- Mathematics
- Reading
- Writing
- Science
- Social Studies
- World Language: Spanish
- PE (4th/ 5th), Art (4th/5th), Music (4th/5th)

# Guidelines: “Current Grade-Level Expectations”

It is understood that for some Common Core standards, especially in reading, the instructional content builds or spirals throughout the year. Full application of these standards occurs in the final trimester.<sup>1</sup>

However, in other standard areas such as math and science, full application of a standard is achieved within a trimester.

On a trimester report card, students are to be assessed on their demonstration of mastery of the instructional content taught within that specific trimester.

Example of a Building/Spiraling Standard:

RL.4.1: Trimester 1 -- uses text evidence to explain what the text says explicitly

RL.4.1: Trimester 2 -- uses text evidence to make inferences about the text

RL.4.1: Trimester 3-- uses text evidence to explain and infer<sup>2</sup>

# New K-5 Report Card Guides for Families

<b>ELA</b>	<b>Math</b>
<a href="#"><u>Kindergarten ELA</u></a>	<a href="#"><u>Kindergarten Math</u></a>
<a href="#"><u>First Grade ELA</u></a>	<a href="#"><u>First Grade Math</u></a>
<a href="#"><u>Second Grade ELA</u></a>	<a href="#"><u>Second Grade Math</u></a>
<a href="#"><u>Third Grade ELA</u></a>	<a href="#"><u>Third Grade Math</u></a>
<a href="#"><u>Fourth Grade ELA</u></a>	<a href="#"><u>Fourth Grade Math</u></a>
<a href="#"><u>Fifth Grade ELA</u></a>	<a href="#"><u>Fifth Grade Math</u></a>

Questions?