

Parent/Guardian Survey-Special Education

This is a survey for parents/guardians of students receiving special education services in Oak Park Elementary District 97. The results of this survey will be shared with the Special Ed. Parent Advisory Board and with the staff to improve service delivery for students/parents/guardians. Responses are anonymous and voluntary. In responding to each statement, please think about your experience and your child's experience with their special education services over the past year. You may check the N/A box for any item that you feel does not apply to your child.

The deadline for completing this survey is February 1 2010 - March 31, 2010

For each statement below, please select one of the following response choices:

1=strongly agree, 2=agree, 3=disagree, 4=strongly disagree, N/A=not applicable

Schools' Efforts to Partner with Parents/Guardians

		1	2	3	4	n/a
1.	I am considered an equal partner with teacher and other professionals in planning my child's program					
2.	I was given copies of all pertinent information at least 3 school days in advance of the Individualized Educational Program (IEP) meeting (reports, goals, etc.)					
3.	I was informed who would attend the IEP meeting					
4.	I was offered special assistance (such as interpreter) so that I could participate in the IEP meeting					
5.	At the IEP meeting, we discussed accommodations and modifications that my child would need					
6.	At the IEP meeting, we discussed how my child would participate in statewide assessments (grades 3-8)					
7.	My concerns and recommendations were documented on the IEP					
8.	I received written explanation as to why and to what extent my child may not receive all or some services in the general ed. classroom					
9.	I was given information about groups and/or organizations that offer support for parents of students with disabilities					
10.	I have been asked for my feedback about how well special education services are meeting my child's needs					
11.	My child's evaluation report is written in terms I understand					
12.	Information I receive regarding my child is understandable					
13.	Teachers are available to speak with me at a mutually agreed time					
14.	Teachers treat me as a team member					

Teachers and administrators:

1 2 3 4 n/a

15.	Seek out my input					
16.	Show sensitivity to the needs of students with disabilities and their families					
17.	Encourage me to participate in the decision-making process					
18.	Respect our family's cultural heritage					
19.	Ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protects the rights of parents/guardians)					

The School and/or district:

		1	2	3	4	n/a
20.	Has a person on staff who is available to answer my questions					
21.	Is able to provide data/evidence regarding my child's progress on IEP goals					
22.	Communicates with me with sufficient regularity regarding my child's progress on IEP goals					
23.	Provides information on supports available to allow my child to participate in extracurricular activities					
24.	Provides information on the various options for services offered at the school and in the district that address my child's needs					
25.	Offers parent/guardian training about special education issues.					
26.	Offers me a variety of ways to communicate with teachers					
27.	Provides me and my family with the help we need to play an active role in my child's education					
28.	Provides information and support on transitions (grade to grade, EC to KG, Elem. to Middle School, Middle School to High School)					
29.	Explains (verbally and in writing) what options I have if I disagree with a decision of the school					
30.	Effectively implements the accommodations listed on my child's IEP					

Additional Comments

If you have any questions please contact the Dept. of Special Education @ 708-524-3030